

**THE ARLINGTON ELEMENTARY SCHOOL SITE  
DOCUMENTATION PROJECT OF  
WEST - CENTRAL MARICOPA COUNTY, ARIZONA**

James B. Rodgers



Contract Archeological Series 03-11

Scientific Archeological Services



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**THE ARLINGTON ELEMENTARY SCHOOL SITE**  
**DOCUMENTATION PROJECT OF**  
**WEST – CENTRAL MARICOPA COUNTY, ARIZONA**

Maricopa County Flood Control District Contract No. 2003C033  
Work Assignment No. 5

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Contract Archeological Series 03-11

**Scientific Archeological Services**

## ABSTRACT

Scientific Archeological Services previously completed an archeological assessment of Arlington Elementary School No. 47, which encompasses 18.0 acres and occurs in the rural, unincorporated community of Arlington, Arizona. That school is located at 16351 South Arlington School Road and, according to the USGS 7.5' quadrangle map of Arlington, Arizona, occupies a part of the S2NW4NW4 and the N2SW4NW4 of Section 33 in Township 1 South and Range 5 West (G&SRB&M). Its actual campus includes 14 buildings (gymnasium, library, cafeteria, classrooms, etc.), 2 structures (a storage garage and a combined bus garage-parking yard), and 10 miscellaneous features (flagpole, children's playground, sports fields, etc.). A final recommendation of the SAS assessment report was that this school was eligible for nomination to the Arizona Register of Historic Places.

This same elementary school is still owned by Arlington School District No. 47, but it is currently in the process of being purchased by the Flood Control District of Maricopa County. Immediately thereafter, it is to be demolished because it occurs in the hazardous Gila River Floodway. Prior to destroying the school, therefore, the Flood Control District has contracted SAS to perform four particular tasks that, essentially, are intended to increase the public knowledge and appreciation of Arlington Elementary School, as well as the important role that it has played in the development of the Arlington community.

The six explicit tasks of this resulting Arlington School Site Documentation Project have all been completed by having successfully accomplished three major kinds of professional activity: 1) archeological site recording, 2) limited archival research and report reproduction and dissemination, and 3) professional interviewing. The first activity involved the recording of Arlington Elementary School as both an official archeological site and an Arizona State Historic Inventory Property. The second one resulted in the careful review and reproduction of the school assessment report and the distribution of additional copies of it to different research facilities. Finally, much interviewing was undertaken to investigate various opportunities to commemorate the local significance of old Arlington School.

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## INTRODUCTION

This is intended to be a brief technical report dealing with, primarily, the activities and results of a recent contract archeological project that was requested to be undertaken, basically, in order to increase public knowledge and appreciation of Arlington Elementary School No. 47. The Flood Control District of Maricopa County (Flood Control District or FCD) has been the sole sponsor of this project, and all of the required project activities have since been completed by Scientific Archeological Services, according to several explicit provisions of Work Assignment No. 5 of on-call archeological contract No. FCD 2003C033.

Arlington Elementary School No. 47 (Arlington Elementary School or simply Arlington School) is more fully detailed in the following section. Importantly, though, this is the only elementary school currently existing within a school district of 750 square miles (Figure 1). Arlington itself is a rural agricultural community that is located in an unincorporated part of west-central Maricopa County, Arizona. Geographically, it is situated 11.5 miles southwest of downtown Buckeye, 9.0 miles south of Interstate 10, 8.0 miles west of State Route 85, and 5.0 miles southeast of the Palo Verde Nuclear Generating Station. The Arlington business center is totally limited to a U.S. post office that occurs immediately south of Old U.S. Highway 80 (Old U.S. 80) and 5.5 miles southwest of the small community of Palo Verde, Arizona. From Arlington itself, Old U.S. 80 also leads 3.0 miles northeastward to the small, unincorporated community of Hassayampa, Arizona, and 8.0 miles southward to Gillespie Dam, which crosses the Gila River at a point located 20.5 miles north of Gila Bend, Arizona.

Also, Arlington Elementary School has been and still is owned by Arlington School District No. 47, which is a municipal corporation that, essentially, receives its authority to educate elementary students from the state of Arizona (State). On August 8, 2001, the Flood Control District was issued formal authorization (Resolution FCD 2001R007) to purchase this school and, subsequently, have it totally demolished, for it is situated within the hazardous floodway of the lower Gila River. That imminent demolition is expected to require no involvement by any agency of either the State or the United States (Federal) government. Instead, it is to be an undertaking of strictly the Maricopa County government.

In anticipation of having to destroy Arlington School, the Flood Control District contracted Scientific Archeological Services to undertake a formal assessment of that education property. The resulting Arlington School Site Assessment Project began May 1, 2003, and it involved three interrelated activities. First, much archival research was completed in order to obtain and analyze published and unpublished data pertain to the school and both its natural and cultural environment. Second, much physical fieldwork was performed to collect dimensional and photographic data pertaining to all the different construction units there. Third, numerous people were interviewed concerning their personal knowledge of the school, its history, and the surrounding Arlington community.

The above assessment project essentially ended June 30, 2003, with the formal SAS submission of the final project report (Rodgers 2003). Several relevant recommendations were advanced therein, but two of them are especially significant. Importantly, Arlington Elementary

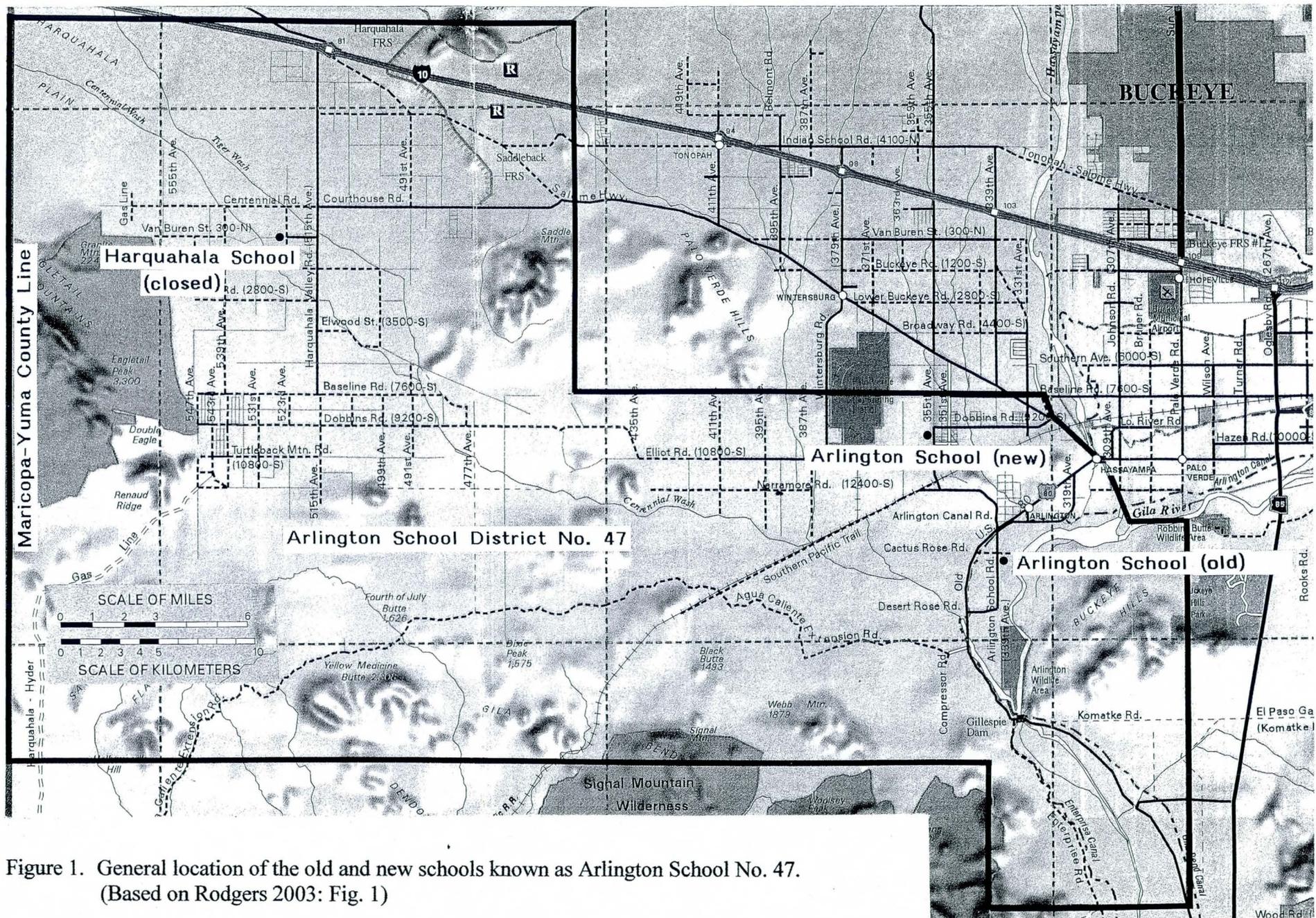


Figure 1. General location of the old and new schools known as Arlington School No. 47. (Based on Rodgers 2003: Fig. 1)

School No. 47 was considered eligible for nomination to the Arizona Register of Historic Places. Justification for that recommendation was based on the belief that Arlington School was directly associated with a cultural theme: "1950-2003 Elementary Education and Community Use in Arlington, Arizona," that is important in the history of Arizona. Thus, it appeared to meet all of the eligibility requirements of 36 CFR 60.4(a), as published by the National Park Service (1999: 259). In addition, SAS recommended that no further archeological research was warranted at this historic property prior to its impending demolition.

The final classes at old Arlington Elementary School No. 47 ended in December 2003, and the concomitant sentiment of many of its students may well be expressed by the heartfelt message left on the school information board along Arlington School Road (Figure 2). While the government process to purchase Arlington school is nearing final completion, the new Arlington Elementary School No. 47 has already been constructed just southwest of the intersection of Dobbins Road and 355th Avenue in Arlington, Arizona. More specifically, that school is located at 9410 S. 355th Avenue. It was designed by Hunt & Caraway Architects Ltd. of Glendale, Arizona, and it was actually constructed by Smith-Woods Contracting of Scottsdale, Arizona. The first classes officially began there on January 5, 2004.

The present site documentation study officially began with a formal notice to proceed, which is dated December 19, 2003. During its entirety, Valerie A. Swick has been the FCD project manager, and she has been very ably assisted by Theresa M. Pinto, FCD environmental services planner. The cooperative assistance of both individuals is greatly appreciated by SAS, for it has resulted in: 1) the preparation and submission of the governing scope of work (Flood Control District of Maricopa County 2003), 2) the expeditious negotiation of the project work assignment, 3) the regular maintenance of all necessary project communication, and 4) the review and acceptance of this final research document.

As its principal investigator, the author administered all aspects of this archeological investigation for Scientific Archeological Services. Additionally, he performed all of the necessary report dissemination, site recording, and school commemorating activities. As usual, many administrative and laboratory support activities were required throughout this project, and all of them were competently completed by Carol A. Rodgers, SAS laboratory director, and Michelle L. Howe, SAS computer clerk.

Other assistance was graciously provided throughout this project by a few professionals who are unassociated with SAS and the Flood Control District. For example, Teresa Serrano, ASM project coordinator, administered this project for the Arizona State Museum (ASM), which is located on campus at the University of Arizona in Tucson, Arizona. At the State Historic Preservation Office (SHPO) in downtown Phoenix, William S. Collins, SHPO historian, assisted SAS in appropriately filling out a State of Arizona Historic Property Inventory Form. Finally, Chad Turner once again provided the author with full access to the old school site and gave him a personal tour of the new school's beautiful campus and many modern facilities. Mr. Turner is both the superintendent of Arlington Elementary School District No. 47 and the principal of Arlington Elementary School No. 47.



Figure 2. Student sentiment recently appearing on the school information sign along Arlington School Road.



Figure 3. Newly constructed Arlington Elementary School No. 47, located at 9410 S. 355th Avenue in Arlington, Arizona.

## OLD ARLINGTON ELEMENTARY SCHOOL NO. 47

Public elementary education has been offered in the Arlington community for 110 years, and much information concerning it was originally included in a volume published by the Arlington Centennial Planning Committee. That volume is authored by Mary Ellen Murphy (1994) and is titled *Arlington School's History 1894-1994*. More recently, SAS (Rodgers 2003) has completed a more thorough study of the recently closed Arlington School. That resulting site report is titled *An Archeological Assessment of Arlington Elementary School No. 47* and is heavily relied upon for the following discussion. It not only locates and describes the different structural components of that particular school, but it also details its natural and cultural setting.

As differentiated herein, the "old," or recently closed, Arlington Elementary School No. 47 was actually the fourth one built and operated within the previously defined boundary of Arlington Elementary School No. 47. Figure 4 is based on an eastern part of a provisional, large-scale (1:24,000) quadrangle map that the United States Geological Survey (USGS) prepared in 1984 and designated Arlington, Arizona. It correctly indicates that this old school occurs at 775 feet above sea level and, in relationship to the Gila and Salt River Baseline and Meridian (G&SRB&M), occupies a part of the S2NW4NW4 and the N2SW4NW4 of Section 33 of Township 1 South and Range 5 West. The exact location of this school, which is also the home of the "Wildcats," is 16351 S. Arlington School Road. This address places it immediately east of Arlington School Road, 0.2 miles south of Cactus Rose Road, and just less than one mile south of Old U.S. Highway 80. Environmentally, Figure 4 has also indicated that this old school is situated midway across the low stream terrace occurring immediately west of the lower Gila River.

Figure 5 was originally included in the school assessment report by SAS (Rodgers 2003: Fig. 15). Accordingly, old Arlington School measures about 877 feet north-south and 893 feet east-west, and its entire campus encompasses an even 18.0 acres. The perimeter of this campus is enclosed by two security fences and, much more impressively, by the intermittent spacing of 13 huge Aleppo pine trees.

Figure 5 has also revealed that the campus of old Arlington School is composed of 24 structural units, all of which have been individually described and photographed by SAS (Rodgers 2003: 24-42) as Construction Unit A through X. In terse overview, those units consist of 14 buildings, 2 structures, and 10 minor features. The buildings themselves variously shelter students, faculty, and staff, and include: four general education wings, two teacher's houses, and one gymnasium, cafeteria, mobile home, library, special services classroom, science classroom, bus shop, and outdoor snack bar. The two uninhabited structures are limited to a storage garage and a combined bus garage-bus parking yard. The 10 minor features include: a children's playground, a flagpole, a softball field, two basketball courts, a general use field, a volleyball court, a paved street, and three parking lots.

The two oldest units here are the two wooden teacher's houses (Construction Unit J and K) that are known to have been used during the mid-1930s. They were intentionally built to be occupied by different teachers of the third Arlington School, which was also built on this same

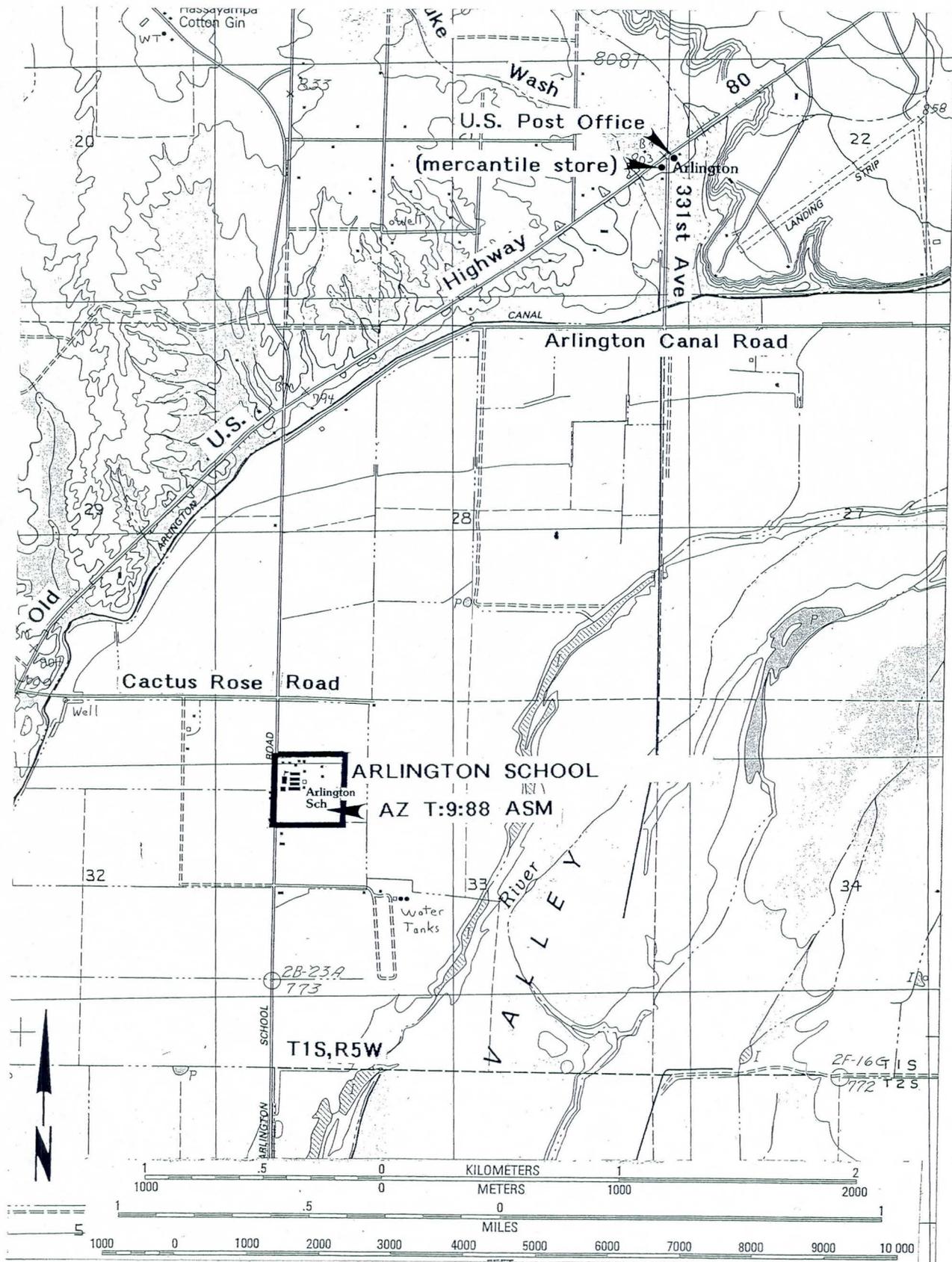


Figure 4. Detailed location of old Arlington Elementary School No 47. in west-central Maricopa County, Arizona. (based on the USGS 7.5' quadrangle map of Arlington, Arizona)

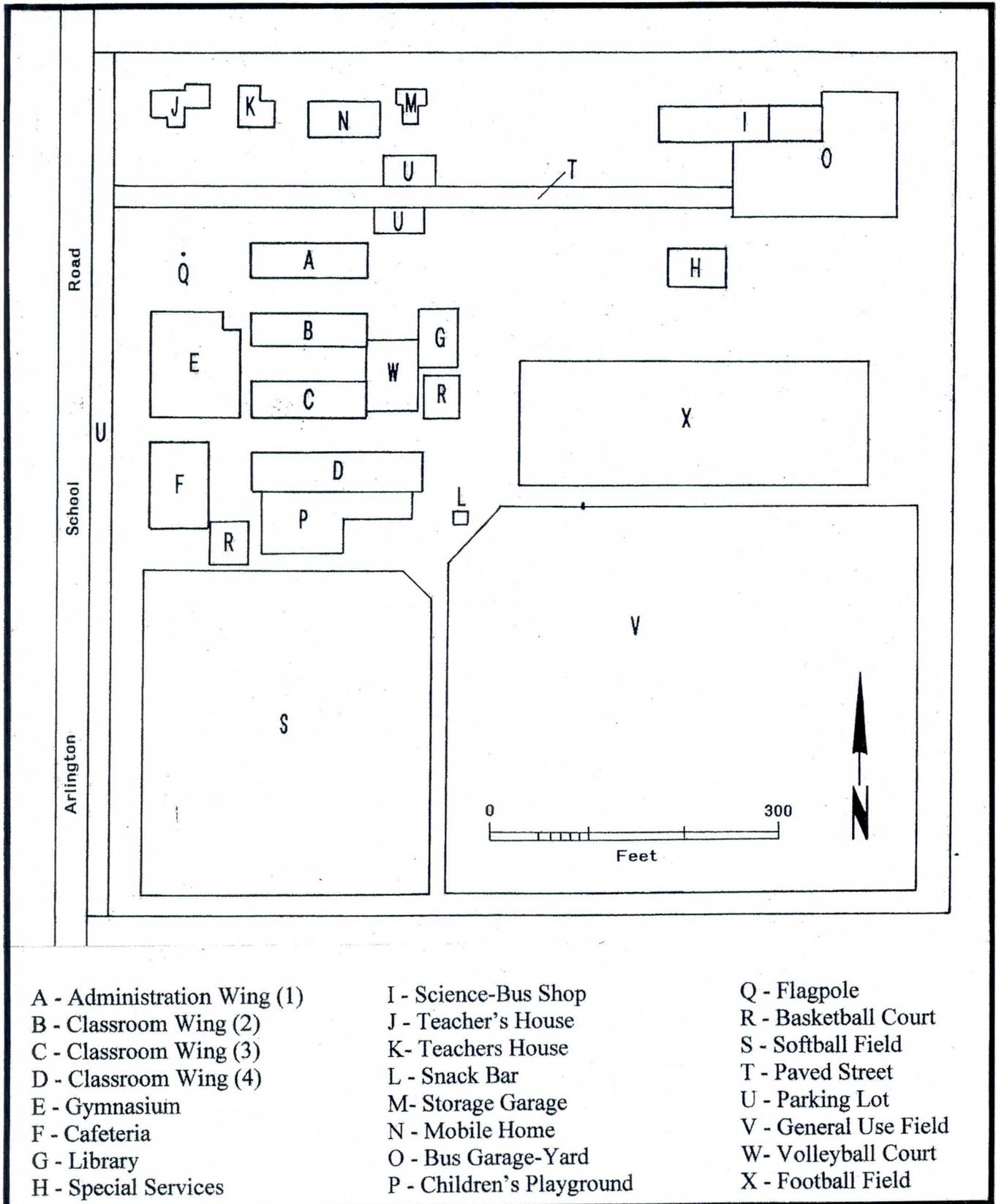


Figure 5. Detailed campus map of old Arlington Elementary School No. 47. (from Rodgers 2003: Fig. 15)

campus, in 1915, but was destroyed, in 1950, to make room for construction and use of the fourth school. All of the other campus units have been constructed since 1950 and, once again, they have been through December 2003. The original buildings of the fourth Arlington School were of no particular architectural style, other than that which is popularly referred to by some architects as "modern education." That is, they were all single-story, red-brick structures that had wooden doors, evaporative coolers, and red tile roofs. Later renovations here, as well as later campus constructions, are documented to have occurred, at least, during 1953, 1963, and 1995.

Importantly, old Arlington School has always existed for the use and betterment of Arlington community as a whole. Essentially, this has had to be so because, in truth, there is no other local facility like it. Consequently, perhaps, it has long served as the public hub of nearly all civic, social, interscholastic, and even interfamilial activity of the entire Arlington valley. Quite understandably, therefore, the Arizona Register eligibility recommendation for this school reflects three critical facts: 1) education is an important aspect of Arizona's history, 2) old Arlington School has been instrumentally involved in local elementary education for 53 years, and 3) it has also served as the exclusive center for nearly all of the public community activities that have occurred in Arlington during this period.

## PROJECT OBJECTIVE AND GOALS

As previously mentioned, the primary purpose, or overriding objective, of the present site documentation project has essentially been to enhance the public awareness and appreciation of old Arlington School and its local significance. More precisely, however, this was to be accomplished by having Scientific Archeological Services successfully complete all six of the following project goals, or secondary objectives:

1. Represent the Flood Control District of Maricopa County during all interagency meetings held in conjunction with this particular site documentation project.
2. Formally record old Arlington Elementary School No. 47 as an official historic archeological site.
3. Formally record this same cultural resource as a State of Arizona Historic Inventory Property.
4. Reproduce and disseminate additional copies of the old Arlington School site report to various research facilities.
5. Investigate different opportunities to commemorate old Arlington School.
6. Document all relevant information pertaining to the nature, activities, results, and recommendations of this archeological study.

## **METHODOLOGIES AND RESULTS**

The six explicit goals of this project have all been accomplished by undertaking numerous tasks and several major activities that occurred during the four concurrent or sequential phases of: 1) project administration, 2) archival research, 3) laboratory analysis, and 4) report writing. All pertinent aspects of those activities, as well as their results, have already been documented by the project director in his project journal (SAS Form 210). None of the project activities themselves ever required the use of any State or Federal Antiquities Act permits and, correspondingly, SAS's current archeological repository agreement with the Arizona State Museum was never needed to be used.

### **School Commemoration**

Quite unexpectedly, a large quantity of the project research time was spent investigating various means for commemorating the history and importance of old Arlington School. Traditionally, the honoring, or memorializing, of such an institutional facility, is accomplished only annually through the initiation of a variety of public affair events, such as commemorative dinners, picnics, fund raisers, etc. In contrast, though, SAS remains especially interested in trying to use certain tangible objects from the old school as "heritage artifacts," or "memorial stones," for physically, visually and regularly reminding new students of their local school ancestry.

Four such commemorative monuments are recommended here for future construction by the Flood Control District, new Arlington Elementary School No. 47 itself, locally concerned citizen groups, or all three. With one single exception, however, which is mentioned shortly, SAS has been generally unsuccessful in calculating the cost of such monuments and actually locating specific firms who are capable of building them. Surprisingly, this unfortunate situation results even after having personally interviewed numerous professional individuals who are associated with, for example: 1) the Article 3 and Article 5 Consultant Register of Maricopa County's Procurement and Distribution Services, 2) the Maricopa County Department of Transportation, 3) the Maricopa County Parks and Recreation Department, and 4) the Construction Group, Engineering Group, and Roadway Engineering Group of the Arizona Department of Transportation.

The four recommended monuments are to be of three general types: 1) an outdoor monument at old Arlington School, 2) an outdoor monument at new Arlington School, and 3) two indoor monuments at new Arlington School. The outdoor monument at old Arlington School should be a simple structure supporting a secured brass plaque. While its actual size can be determined by its sponsor, of course, it is believed to be critical that it be constructed using only actual bricks originally used in the construction of old Arlington School. For further consideration, too, the actual brick pillars existing there now are only two courses long (16 inches), one-and-one-half courses wide (12.5 in), and 93 inches tall. The actual inscription on the brass plaque can also be finalized later, depending largely upon the chosen size of the monument itself. Minimally, however, SAS recommends that it read, "ARLINGTON ELEMENTARY

SCHOOL NO. 47 / 1915-2003 / Official State of Arizona Site of Exemplary Elementary Education and Public Community Activity / Arlington, Arizona." Bryan Billeter, consultant, at Mountain States Specialties, Inc. (Mountain States) has already been contacted by SAS and is willingly to provide an accurate estimate for both erecting such a brick-pillar monument and designing and securing its required plaque. Mountain States is a licensed, bonded, and insured small business firm located in Tempe, Arizona (6125 S. Maple Ave., Suite 3). It has already created a beautiful commemorative plaque for new Arlington School, as well as many different plaques that adorn other county and city monuments and public facilities across Arizona.

The single recommended outdoor monument at new Arlington School should be erected somewhere in direct association with the main sports field there. More precisely, it should incorporate the metal, 4-inch-thick flagpole that presently exists just north of the old school gymnasium, and it should be surrounded by a horizontal pavement of red bricks obtained from the old school. The final component of this second monument should be a small, curved zinc plaque to be attached to the flagpole itself. Its engraved inscription might simply read, "Original 1950-2003 Flagpole / Arlington Elementary School No. 47."

The two final monuments are to be located inside new Arlington School. The first and much simpler one is recommended to consist of a commemorative plaque and the 50-star American flag (4.0 by 6.0 feet) that, as of January 28, 2003, at least, is still fastened to the wall east of the theatrical stage in the gymnasium at the old school. It is suggested that this heritage flag be used to replace the smaller one that is currently being used on the east wall of the new gymnasium. The simple plaque there might read, "HERITAGE FLAG FROM OLD (1950-2003) ARLINGTON ELEMENTARY SCHOOL NO. 47."

The fourth and last monument might well be incorporated into a glass-and-wood trophy case to be constructed along one, or more, of the large, open walls that presently exist just inside the main public entrance to new Arlington School. Two important heritage artifacts presently exist that could serve very effectively as the partial backing of such a display case. Both are photographed here. The first one would be the large sign (Figure 6) that presently occurs near the apex of north-facing exterior wall of the old school gymnasium. It proudly announces, "ARLINGTON SCHOOL / Home of the / WILDCATS." The second artifact may prove to be somewhat more difficult and costly to remove, but well worth the effort and money. Specifically, SAS recommends that the large school-mascot painting of a wildcat's head be removed intact from the center of the old school gymnasium floor. As indicated in Figure 7, that circular wooden painting measures 52 inches in diameter and, with a small peripheral border, could make a very impressive display backing that would measure about 5.0 feet square.

### Site Recording

Two formal site recordings were made by SAS during the present documentation project. First, old Arlington Elementary School No. 47 was formally recorded at the Arizona State Museum that, once again, is located on campus at the University of Arizona in Tucson, Arizona. *The Arizona State Museum Archaeological Site Recording Manual* (Arizona State Museum



Figure 6. Heritage sign still fastened to the northern, exterior wall of the gymnasium at old Arlington School.



Figure 7. Heritage Wildcat mascot painted in the center of the wooden floor at the old Arlington School gymnasium.

1993) clearly elaborates the different tasks necessary for recording such a property. All of those procedures were strictly followed, and, on January 12, 2004, old Arlington School was officially designated as site AZ T:9:88 ASM. A copy of the official description of this site is attached here as Appendix A.

Subsequently, SAS filled out the necessary form for inventorying old Arlington School as a potentially significant cultural resource of the state of Arizona. That State of Arizona Historic Property Inventory Form was provided by William S. Collins, SHPO historian, who graciously answered several questions concerning it at the State Historic Preservation Office in Phoenix, Arizona. The Arizona State Inventory of Historic Places is different than the actual Arizona Register of Historic Places. Specifically, the former is a listing of properties with potential prehistoric or historic significance; the latter is a listing of such properties that have officially been determined to actually possess an archeological significance. Two sources of information proved instructive for filling out the concerned historic property inventory form. The first one is an unpublished and undated SHPO manuscript (Arizona State Historic Preservation Office n.d.). The second one has been published by the National Park Service (1991) and is titled *How To Complete the National Register Registration Form*. A copy of the completed State inventory form for old Arlington School is contained in Appendix B.

### Report Reproduction and Distribution

Archival research activities of the present documentation project were basically undertaken only in Phoenix at Scientific Archeological Services and at the State Historic Preservation Office. At the former, the earlier SAS archeological assessment report of old Arlington School (Rodgers 2003) was first carefully reviewed. Afterwards, 15 copies of it were reproduced for later distribution to various education/research facilities occurring not only locally, but in the Phoenix-Tempe area and even Tucson, Arizona. Those facilities include:

- |   |             |         |
|---|-------------|---------|
| • New Arlington Elementary School No. 47                | Arlington,  | Arizona |
| • Palo Verde Elementary School                          | Palo Verde, | Arizona |
| • Buckeye Valley Historical and Archaeological Museum   | Buckeye,    | Arizona |
| • Buckeye Union High School                             | Buckeye,    | Arizona |
| • ASU Hayden Library (Arizona Room)                     | Tempe,      | Arizona |
| • Burton Barr Central Library                           | Phoenix,    | Arizona |
| • Flood Control District of Maricopa County             | Phoenix,    | Arizona |
| • Heard Museum Library and Archives in Phoenix, Arizona | Phoenix,    | Arizona |
| • Scientific Archeological Services                     | Phoenix,    | Arizona |
| • State Historic Preservation Office                    | Phoenix,    | Arizona |
| • Arizona State Museum                                  | Tucson,     | Arizona |

## SUMMARY CONCLUSION

Overall, this archeological study has been quite productive, for it is believed to have resulted in the creation of several opportunities for a concerned citizenry to be better educated about the local significance of old Arlington Elementary School No. 47, as well as the critical role that it has played in the growth and development of a rural, agricultural community known as Arlington, Arizona. A few particular accomplishments of this project should prove to be especially noteworthy: 1) old Arlington School has been formally recorded as both an ASM and State of Arizona Inventory site, 2) additional copies of the old Arlington School site report have been made and distributed to various facilities of future education and research, and 3) several recommendations have been proffered for physically commemorating old Arlington School and its legacy of exemplary elementary education and active community involvement. In a small way, therefore, this site documentation project should also have contributed to alleviating some of the negative effects that, unfortunately, will necessarily accompany the imminent demolition of such an important cultural resource property.

**APPENDIX A:  
FORMAL RECORDING OF AZ T:9:88 ASM**

Field No: \_\_\_\_\_ Recorders: Rodgers, James B. / \_\_\_\_\_  
 NatlReg Opinion: ELIG  
 Recording Organization: Scientific Archeological Services (SAS) Date Recorded: 12/22/03  
 Proj. Name: Arlington Elementary School Site Documentation Project  
 Site Name: Arlington Elementary School No. 47  
 Land status (check one): PVT\_\_\_ CTY\_\_\_ CO\_\_\_ ST X TRIB\_\_\_ USFS\_\_\_ USFW\_\_\_  
 NPS\_\_\_ BLM\_\_\_ DOD\_\_\_ ACE\_\_\_ BOR\_\_\_ RTC\_\_\_  
 Owner/Agency name: Arlington School District No. 47  
 Survey Colls: Y NX Repository Inst: NA  
 Report Ref: Rodgers, James B. (2003). An Archeological Assessment of Arlington Elementary School No. 47 in West-Central Maricopa County, Arizona. Contract Archeological Series 03-3. Scientific Archeological Services, Phoenix.  
 Mapname USGS: Arlington Series: 7.5' State: AZ County: Maricopa El: 775 ft  
 Site size: (in Ft X or M\_\_\_) Length 893 Width 877 How measured: EST\_\_\_ PACE\_\_\_ MAP X TAPE\_\_\_  
 cntr UTM: Z12 E334392 N 3685885 | BL TWN RNG SC SUBDIVISION  
 peri UTM Z12 E334260 N 3686020 | GI 1S 5W 33 S2NW4NW4 and N2SW4NW4  
 peri UTM Z12 E334525 N 3686020 | \_\_\_\_\_  
 peri UTM Z12 E334250 N 3685750 | \_\_\_\_\_  
 peri UTM Z12 E334520 N 3685745 | \_\_\_\_\_  
 How were UTM's derived: USGS Map X GPS \_\_\_\_\_

**Site Description/Remarks:**  
 This site coincides with the present campus of Arlington Elementary School No. 47, which is located at 16351 S. Arlington School Road. It is now owned by Arlington School District No. 47, a municipal corporation, which receives its education authorization from the state of Arizona. However, the Flood Control District of Maricopa County is currently in the process of purchasing this school, which will then have to be demolished, for it occurs within the hazardous Gila River flood zone.

This site occupies 18 acres and encompasses 14 buildings, 2 structures, and 10 minor features. The buildings themselves variously shelter humans and include: 4 education wings, 2 teacher's houses, and 1 gymnasium, cafeteria, mobile home, library, special services classroom, science room, bus shop, and snack bar. The two uninhabited structures are limited to a storage garage and a bus garage-parking yard. The 10 minor features include: a children's playground, flagpole, softball field, paved street, three parking lots, general use field, volleyball court, and football field. All of them are discussed and, usually, photographed in the above site report, where they have been designated as Construction Unit A through X.

Only two of these features (Unit J & K) belong to the 1915-1950 school that formerly existed here. All the other ones have been constructed since 1950 and are to be used through December 2003. They will then be replaced by a new Arlington Elementary School that is now being constructed just southwest of the intersection of Dobbins Road and 355th Avenue. It is scheduled to open January 5, 2004.

	Additional Documentation type	document location
Agency Site No: _____	_____	in _____
Agency Proj. No: _____	_____	in _____
Natl Reg Rec: _____	_____	in _____
ASM Site No: AZ _____ : _____ : _____ (ASM)	ASM Proj No.: _____ - _____	ASM Permit No: _____ - _____

ASM USE ONLY	Class: _____ Within AZ _____ : _____ : _____ (ASM)	Corrections:
QP _____ : _____ : _____	Contains AZ _____ : _____ : _____ (ASM)	
QP _____ : _____ : _____	Biblio Ref. _____ Plotted / / / by _____	
QP _____ : _____ : _____	Acc.No _____ AZSITE DE / / / by _____	

## Feature Names Keyword List

1	Ash Stain	58	Log Cabin
2	Artifact Scatter	59	Masonry Structure
3	Atalaya	60	Midden
4	Ball Court	61	Milled Lumber Structure
5	Barn	62	Mine
6	Battle Site	63	Mine Waste
7	Bedrock Grinding Stone	64	Monument
8	Bedrock Steps	65	Mound, Structural
9	Bin/Cist	66	Mound, Trash
10	Brick Kiln	67	One Room Structure
11	Bridge	68	Orchard
12	Burial/Grave	69	Ore Processing Facility
13	Burned Rock Midden	70	Ore Transport Feature
14	Cache	71	Outbuilding
15	Cairn	72	Outhouse
16	Canal	73	Oven
17	Car Body	74	Painted Petroglyph
18	Cavate Room	75	Pecked Bedrock Depression
19	Cemetery	76	Petroglyph
20	Charcoal Stain	77	Pictograph
21	Church/Religious Structure	78	Pithouse
22	Clearing in Desert Pavement	79	Plaza
23	Clay Quarry	80	Posthole
24	Coke Oven	81	Pottery Kiln
25	Compound Walls	82	Public Building
26	Communication System, Linear	83	Quarry
27	Constructed Linear Feature, Undefined	84	Railroad Track/Bed
28	Corral	85	Ramada/Shelter
29	Cremation	86	Reservoir
30	Depression, Undefined	87	Resource Procurement Area
31	District	88	Road/Trail
32	Dugout	89	Roasting Pit
33	Dump	90	Rock Alignment, Undefined
34	Excavated Linear Feature, Undefined	91	Rock Feature, Undefined
35	Fence	92	Rock Pile
36	Field	93	Rock Ring
37	Field House	94	Roomblock
38	Fired Brick Structure	95	Sawmill
39	Garden	96	Scatter, Sherd
40	Graffiti	97	Scatter, Trash
41	Grain Mill	98	Shed
42	Great Kiva	99	Shrine
43	Hearth	100	Soil Control Structure
44	Historic Settlement	101	Spring Control Device
45	Hogan	102	Stage Stop
46	House Extant	103	Stockade
47	House Foundation	104	Sweat Lodge
48	Human Remains	105	Tank
49	Hunting Feature	106	Tent Base
50	Intaglio	107	Tower
51	Kiln	108	Trading Post/Mercantile
52	Kiva	109	Trailer
53	Lime Kiln	110	Trincheras
54	Linear Border	111	Wall
55	Lithic Quarry	112	Water Control Device
56	Lithic Scatter	113	Well
57	Livestock Enclosure	114	Wickiup
		115	Windmill
		116	Other (note in Feature Remarks)

## Use, Culture, &amp; Age Keyword Lists

## Use

1	Unknown Use	11	Communication
2	Accidental Loss	12	Monument
3	Passive Accumulation	13	Art
4	Observation	14	Recreation
5	Resource Procurement	15	Commerce
6	Agricultural	16	Defense
7	Manufacturing/Production	17	Religious/Ceremonial
8	Conveyance/Transportation	18	Government/Public Bldg.
9	Storage	19	Habitation
10	Disposal	20	Subsistence/Food Prod.
		21	Other (note in Feature remarks)

## Cultural Affiliation\*

1	<u>Unknown</u>	28	<u>Pai</u>
2	<u>Native Culture</u>	29	Havasupai
3	<u>Native Archaeological Cult.</u>	30	Hualapai
4	Paleoindian	31	Yavapai
5	Archaic	32	Seri
6	Anasazi	33	Southern Paiute
7	Cohonina	34	Tarahumara
8	Hakataya	35	Yaqui
9	Hohokam	36	Yuman
10	Mogollon	37	Chemehuevi
11	Patayan	38	Cocopah
12	Prescott	39	Halichidhoma
13	Sinagua	40	Halyikwamai
14	Casas Grandes	41	Kahwan
15	Salado	42	Kavelchadom
16	Trincheras	43	Maricopa
17	<u>Extant Native Culture</u>	44	Mohave
18	<u>Apache</u>	45	Quechan
19	San Carlos Apache	46	Zuni
20	Tonto Apache	47	<u>Nonnative Culture</u>
21	White Mtn. Apache	48	African-American
22	Hopi	49	Asian-American
23	Navajo	50	<u>Euro-American</u>
24	<u>O'odham</u>	51	Mexican-American
25	Hia Ced O'odham	52	Spanish
26	Tohono O'odham	53	<u>Other</u> (please specify in Feature Remarks)
27	Akimel O'odham		

## Age\*

1	<u>Unknown</u>	
2	<u>Post-contact</u>	AD1500-Present
3	<u>Recent</u>	AD1950-Present
4	<u>Historic</u>	AD1500-1950
5	Post AD1700 Historic	AD1700-1950
6	Late Historic	AD1900-1950
7	Middle Historic	AD1800-1900
8	Early Historic	AD1700-1800
9	Prehistoric/Historic Transition	AD1500-1700
10	<u>Prehistoric</u>	12000BC-AD1500
11	<u>Ceramic</u>	AD200-1500
12	Late Ceramic	AD1300-1500
13	Middle Ceramic	AD1000-1300
14	Early Ceramic	AD200-1000
15	<u>Pre-ceramic</u>	12000BC-AD500
16	Pre-ceramic/Ceramic Transition	500BC-AD500
17	Pre-500 BC Pre-ceramic	12000BC-500BC
18	<u>Archaic</u>	8000BC-AD200
19	Late Archaic	1500BC-AD200
20	Middle Archaic	4800BC-1500BC
21	Early Archaic	8000BC-4800BC
22	Paleoindian	12000BC-8000BC

\* Underlined terms are more general versions of the specific terms that follow.

ASM Site Card Rev. 12/3/93

Depositional Context: (choose as many as apply):

- (1) Open, no depth
- (2) Open, depth
- (3) Open, depth unknown
- (4) Open, exposed only in profile
- (5) Rockshelter, no depth
- (6) Rockshelter, depth
- (7) Rockshelter, depth unknown
- (8) Cave, no depth
- (9) Cave, depth
- (10) Cave, depth unk.

Topo. setting: Situated midway across the low stream terrace occurring west of the Gila River.

Vegetation: No indigenous vegetation exists, but the periphery of this site is now intermittently marked with 13 huge Aleppo pine trees.

Geology/soils: Late Plesitocene-Holocene loam, clay loam, and sandy loam.

Site Condition: Generally good condition, although this site has been affected by periodic flooding and one of its education wings (Unit D) was destroyed by fire on November 2, 2002.

Site Type (choose one):  (a) Artifact Scatter (No other features visible on the surface)  
 (b) Features with associated artifacts  (c) Features with NO associated artifacts

Assemblage Composition (indicate quantities as counts, estimated ranges, "P" for types known only to be present, "0" for types not seen at the site.)

<u>0</u> prehis ceramic	<u>0</u> FCR	<u>P</u> glass	<u>0</u> animal remains/artifacts
<u>0</u> chipped stone	<u>0</u> shell	<u>P</u> metal	<u>0</u> plant remains/artifacts
<u>0</u> grnd stone	<u>0</u> hist ceramic	<u>0</u> hist wood	<u>0</u> human remains

Diagnostics (indicate quantity of cultural/temporal/functional types as counts, estimates, or "P")

<u>None</u>	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Assemblage Remarks:

Artifacts here are generally only those associated with ongoing elementary education (e.g., books, desks, chairs, tables, etc.) and the repair of school buses.

Feature Data: (Complete one feature record for each type of feature recorded for this site.)

Feature No. 1

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
House Extant (46)	2	18, 19, 21*	53**	6	1930-2003

Feature Remarks:

Two teacher's houses that have been designated Unit J and Unit K and represent the oldest construction phase at this site. They have been photographed in the site report (Fig. 16, 17).

Feature No. 2

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
Fence (35)	2	18, 21*	53 **	3	1950-2003

Feature Remarks:

low cyclone fence along Arlington School Road and western edge of site and 4-strand barbed-wire fence along the three other sides of the site.

\* public education

\*\* Mixed American

Feature Data: (Complete one feature record for each type of feature recorded for this site.) Side D

AZ T 9 88 (ASM)

ARIZONA STATE MUSEUM ARCHAEOLOGICAL SITE CARD

FEATURES

Feature No. <u>3</u>	Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
	Education Wings (116)	4	18, 21*	53 **	3	1950-2003

Feature Remarks:  
 The single Administration Wing has been designated as Unit A; the other three Classroom Wings have been designated as Units B, C, and D. Unit D was totally destroyed in a fire on November 2, 2002. Photographed in report (Fig. 21-23, 26, 27).

Feature No. <u>4</u>	Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
	Gymnasium (116)	1	18, 21*	53 **	3	1950-2003

Feature Remarks:  
 This feature has been designated as Unit E and has been photographed in the report (Fig. 18, 19).

Feature No. <u>5</u>	Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
	Cafeteria (116)	1	18, 21*	53 **	3	1950-2003

Feature Remarks:  
 This building has been designated Unit F and it has been photographed in the site report (Fig. 24, 25).

Feature No. <u>6</u>	Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
	Special Services Bldg (116)	1	18, 21*	53 **	3	1950-2003

Feature Remarks:  
 This special classroom has been designated Unit H and it has been photographed in the site report (Fig. 29)

Feature No. <u>7</u> <sup>4</sup>	Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
	Science-Bus Shop (116)	1	18, 21*	53 **	3	1950-2003

Feature Remarks:  
 The western part of this feature is a Science Classroom; its eastern counterpart is a metal structure used as bus repair shop. This combined feature has already been designated as Unit I, and it has been photographed in the site report (Fig. 30-32).

21 \* education      53 \*\* Mixed American

1. See Feature Names Keyword List.
2. See Use, Culture, & Age Keyword List for choices for these fields.
3. Open field, enter any appropriate Period/Phase name.
4. Attach sheets as necessary for additional features.

Feature Data: (Complete one feature record for each type of feature recorded for this site.) Side D

AZ T 9 : 88 (ASM)

Feature No. 8

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
Bus Garage (116)	1	18, 21*	53 **	3	1950-2003

Feature Remarks:

This structure has been designated as Unit O and is attached to an open parking area for school buses. It has been photographed in the site report (Fig. 32).

Feature No. 9

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
Library (116)	1	18, 21*	53 **	3	1950-2003

Feature Remarks:

This building has been designated Unit G and is photographed in the site report (Fig. 28)

Feature No. 10

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
Storage Garage (116)	1	18, 21*	53 **	3	1950-2003

Feature Remarks:

This structure has been designated Unit M and is photographed in the site report (Fig. 33)

Feature No. 11

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
Snack Bar (116)	1	18, 21*	53 **	3	1950-2003

Feature Remarks:

This building has been designated Unit L. It has already been photographed in the site report (Fig. 34).

Feature No. 12<sup>4</sup>

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
Mobile Home (116)	1	18, 21*	53 **	3	1950-2003

Feature Remarks:

This building has been designated Unit N. It has already been photographed in the site report (Figure 35).

ARIZONA STATE MUSEUM ARCHAEOLOGICAL SITE CARD

FEATURES

21\* Education                      53 \*\* Mixed American

1. See Feature Names Keyword List.
2. See Use, Culture, & Age Keyword List for choices for these fields.
3. Open field, enter any appropriate Period/Phase name.
4. Attach sheets as necessary for additional features.

Feature Data: (Complete one feature record for each type of feature recorded for this site.)

Side D

AZ T 9 88 (ASM)

Feature No. 13

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
Recreation Fields (116)	7	14, 18, 21*	53**	3	1950-2003

Feature Remarks:

These seven areas include a Children's Playground (Unit P), two basketball courts (Unit R), a Softball Field (Unit S), a general use field (Unit V), a Volleyball Court (Unit W), and a Football Field (Unit X).

Feature No. 14

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
Miscellaneous Features (116)	5	18, 21*	53**	3	1950-2003

Feature Remarks:

These five features include a steel flagpole (Unit Q), three Parking Lots (Unit U), and a Paved Street (Unit T).

Feature No. \_\_\_\_

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
_____	_____	_____	_____	_____	_____

Feature Remarks:

Feature No. \_\_\_\_

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
_____	_____	_____	_____	_____	_____

Feature Remarks:

Feature No. \_\_\_\_<sup>4</sup>

Name <sup>1</sup>	Count	Use <sup>2</sup>	Culture	Age <sup>2</sup>	Period/Phase <sup>3</sup>
_____	_____	_____	_____	_____	_____

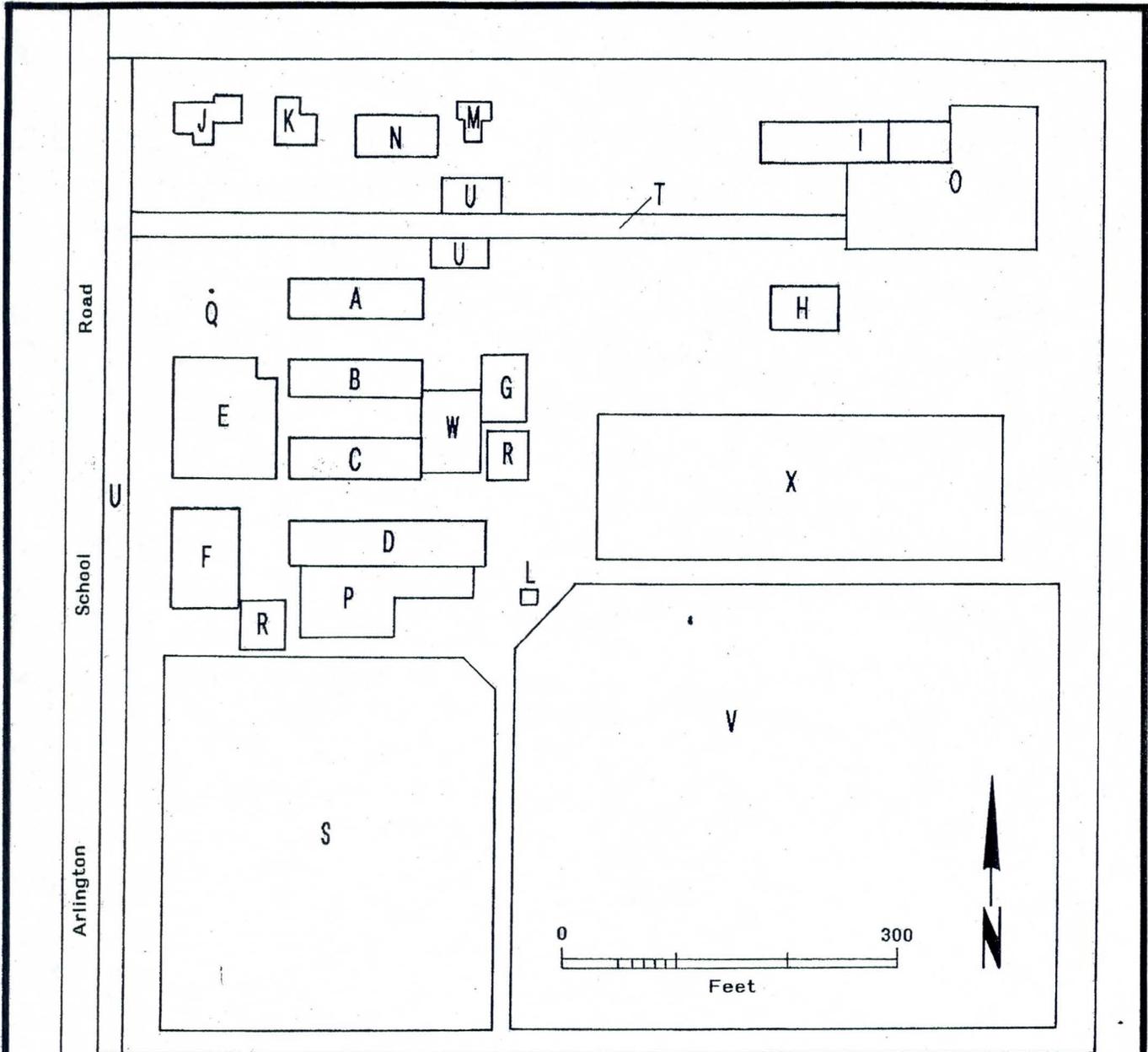
Feature Remarks:

21\* Education                      53\*\* Mixed American

1. See Feature Names Keyword List.
2. See Use, Culture, & Age Keyword List for choices for these fields.
3. Open field, enter any appropriate Period/Phase name.
4. Attach sheets as necessary for additional features.

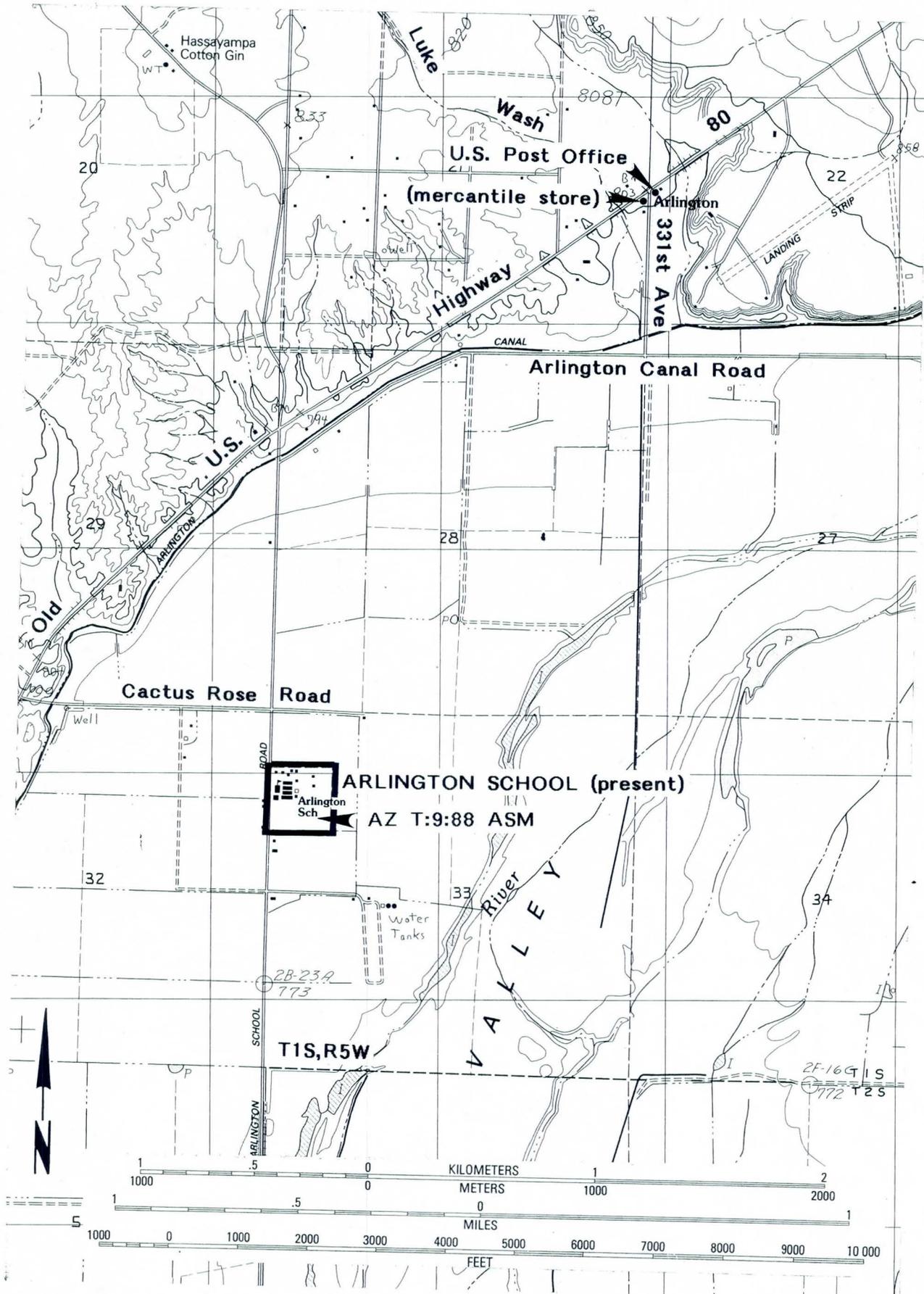
ARIZONA STATE MUSEUM ARCHAEOLOGICAL SITE CARD

FEATURES



- |                             |                           |                       |
|-----------------------------|---------------------------|-----------------------|
| A - Administration Wing (1) | I - Science-Bus Shop      | Q - Flagpole          |
| B - Classroom Wing (2)      | J - Teacher's House       | R - Basketball Court  |
| C - Classroom Wing (3)      | K - Teachers House        | S - Softball Field    |
| D - Classroom Wing (4)      | L - Snack Bar             | T - Paved Street      |
| E - Gymnasium               | M - Storage Garage        | U - Parking Lot       |
| F - Cafeteria               | N - Mobile Home           | V - General Use Field |
| G - Library                 | O - Bus Garage-Yard       | W - Volleyball Court  |
| H - Special Services        | P - Children's Playground | X - Football Field    |

- KEY:
- Site Boundary
  - Drainage
  - Fence
  - Road
  - Artifact Concentration
  - Indicate North
  - Indicate Scale



Site Location (Include scale)

**APPENDIX B:**

**STATE OF ARIZONA HISTORIC PROPERTY INVENTORY  
RECORDING OF OLD ARLINGTON SCHOOL NO. 47**

STATE OF ARIZONA

HISTORIC PROPERTY INVENTORY FORM

Please type or print clearly. Fill out each applicable space accurately and with as much information as is known about the property. Continuation sheets may be attached if necessary. Send completed form to: State Historic Preservation Office, 1300 W. Washington, Phoenix, AZ 85007.

PROPERTY IDENTIFICATION

For Properties identified through survey: Site No. \_\_\_\_\_ Survey Area \_\_\_\_\_

Historic Name(s) Arlington Elementary School No. 47

(Enter the name(s), if any, that best reflects the property's historic importance.)

Address 16351 S. Arlington School Road

City or Town Arlington  vicinity County Maricopa Tax Parcel No. \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Township 1 South Range 5 West Section 33 Quarters S2NW4NW4 & N2SW4NW4 Acreage 18 ac

Block \_\_\_\_\_ Lot(s) \_\_\_\_\_ Plat (Addition) \_\_\_\_\_ Year of plat (addition) \_\_\_\_\_

UTM reference: Zone 12 Easting 334392 Northing 3685885 (center)

USGS 7.5' quadrangle map: Arlington, Arizona

ARCHITECT Edward L. Varney Ass.  not determined  known Source \_\_\_\_\_

BUILDER \_\_\_\_\_  not determined  known Source \_\_\_\_\_

CONSTRUCTION DATE 1950  known  estimated Source architectural plans

STRUCTURAL CONDITION

Good (well maintained; no serious problems apparent)

Fair (some problems apparent) Describe: \_\_\_\_\_

Poor (major problems; imminent threat) Describe: \_\_\_\_\_

Ruin/Uninhabitable

USES/FUNCTIONS

Describe how the property has been used over time, beginning with the original use.

Education/elementary

Sources site report

(Rodgers 2003)

PHOTO INFORMATION

Date of photo 6/30/03

View Direction (looking towards)

Northwest

Negative No. SAS 3-4



Figure 1. South side of Arlington School 47 gymnasium.

**SIGNIFICANCE**

To be eligible for the National Register, a property must represent an important part of the history or architecture of an area. The significance of a property is evaluated within its historic context, which are those patterns, themes, or trends in history by which a property occurred or gained importance. Describe the historic and architectural contexts of the property that may make it worthy of preservation. Additional sheets should be attached where necessary.

A. HISTORIC EVENTS/TRENDS. Describe any historic events/trends associated with the property 1950-2003 Elementary Education and Community Use in Arlington, Arizona

B. PERSONS. List and describe persons with an important association with the building None

C. ARCHITECTURE. Style (Modern education)  no style

Stories \_\_\_\_\_  Basement Roof form \_\_\_\_\_

Describe other character-defining features of its massing, size, and scale \_\_\_\_\_

**INTEGRITY**

To be eligible for the National Register, a property must have integrity, i.e., it must be able to visually convey its importance. The outline below lists some important aspects of integrity. Fill in the blanks with as detailed a description of the property as possible.

LOCATION.  Original site  Moved: date \_\_\_\_\_ original site \_\_\_\_\_

DESIGN. Describe alterations from the original design, including dates Major construction renovations in 1995 resulted in replacement of all red tile roofs with shingling, the replacement of coolers with air conditioning, and the replacement of wooden doors with metal ones.

MATERIALS. Describe the materials used in the following elements of the property.

Walls (structure) double-course red brick Walls (sheathing) \_\_\_\_\_

Windows clerestory

Roof shingled Foundation concrete

SETTING. Describe the natural and/or built environment around the property. Site occurs midway across a low stream terrace that has been entirely cultivated for agricultural purposes.

How has the environment changed since the property was constructed? The local area, including the site itself, has repeatedly been flooded by overflows of the Gila River.

WORKMANSHIP. Describe the distinctive elements, if any, of craftsmanship or method of construction None

**NATIONAL REGISTER STATUS (if listed, check the appropriate box)**

Individually Listed;  Contributor  Noncontributor to \_\_\_\_\_ Historic District  
Date Listed \_\_\_\_\_  Determined eligible by Keeper of National Register (date \_\_\_\_\_)

**RECOMMENDATIONS ON NATIONAL REGISTER ELIGIBILITY (opinion of SHPO staff or survey consultant)**

Property  is  is not eligible individually.  
Property  is  is not eligible as a contributor to a listed or potential historic district.  
 More information needed to evaluate.  
If not considered eligible, state reason: \_\_\_\_\_

**FORM COMPLETED BY**

Name and Affiliation: James B. Rodgers Scientific Archeological Services  
Mailing Address: 2542 W. Monterey Way Phoenix, AZ 85017-5104

Date: 1/15/04  
Phone #: -602-257-8398

STATE OF ARIZONA

HISTORIC PROPERTY INVENTORY FORM  
CONTINUATION SHEET

name of property Arlington Elementary School No. 47 Continuation Sheet No. 1

---

This site has already been formally designated AZ T:9:88 ASM, with relevant information and selected photographs of it being curated at the Arizona State Museum in Tucson, Arizona. It was originally recorded by Scientific Archeological Services (SAS), according to provisions of a contract with the Flood Control District of Maricopa County (Flood Control District), and the full bibliographic reference of the resulting site report is:

Rodgers, James B.

2003 *An Archeological Assessment of Arlington Elementary School No. 47 in West-Central Maricopa County, Arizona*. Contract Archeological Series 03-3.  
Scientific Archeological Services, Phoenix.

Accordingly, this site coincides with the recently vacated campus of Arlington Elementary School No. 47 (Figure 2). It is still owned by Arlington School District No. 47, a municipal corporation, that receives its education authorization from the state of Arizona. However, the Flood Control District is currently in the process of purchasing this school, which will have to be demolished because it occurs within the hazardous flood zone of the Gila River.

As thoroughly documented in the site report, this site occupies 18 acres and encompasses 14 buildings, 2 structures, and 10 minor features (Figure 3). The buildings themselves variously shelter humans and include: 4 adjacent education wings, 2 teacher's houses, and 1 gymnasium, cafeteria, mobile home, library, special services classroom, science room, bus shop, and outdoor snack bar. The two uninhabited structures are limited to a storage garage and a combined bus garage-bus parking yard. In addition to a perimeter security fence, the 10 minor features include: a children's playground, flagpole, softball field, paved street, general use field, volleyball court, football field, two adjacent basketball courts, and three parking lots. In the site report, these 24 features have all been discussed as Construction Unit A through X.

Only two of these features, the Teacher's Houses (Unit J and K), date to the 1915-1950 school that formerly existed on campus. All the other ones have been constructed since 1950 and were used up until December 2003. Immediately thereafter, all education activities have officially been transferred to the new Arlington Elementary School, which is located at 9410 S. 355th Avenue in Arlington, Arizona. Classes officially began there on January 5, 2004.

SAS definitely recommends that AZ T:9:88 ASM is eligible for nomination to the Arizona Register of Historic Places. It is based on the three following facts: 1) education is a critically important aspect of Arizona's history, 2) Arlington Elementary School No. 47 has been instrumentally involved in local elementary education for more than one-half of a century, and 3) its campus has also served as the exclusive center for nearly all Arlington community activities that have occurred since 1915.

STATE OF ARIZONA  
HISTORIC PROPERTY INVENTORY FORM

CONTINUATION SHEET

Property Name: Arlington Elementary School No. 47

Continuation Sheet No. 2

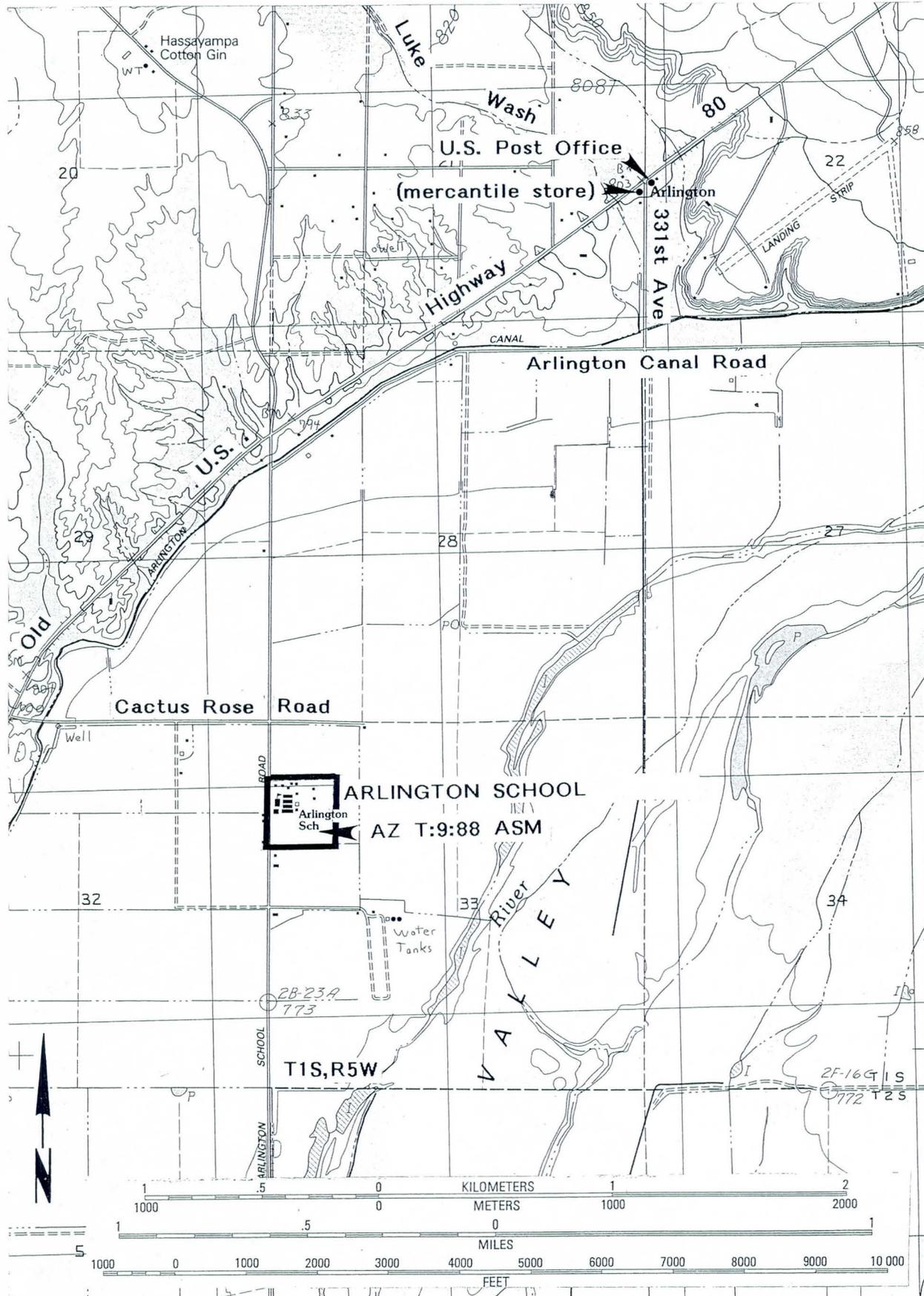


Figure 2. Detailed location of AZ T:9:88 ASM in the rural agricultural community of Arlington, Arizona. (based on the USGS 7.5' quad map of Arlington, Arizona)

STATE OF ARIZONA  
 HISTORIC PROPERTY INVENTORY FORM

CONTINUATION SHEET

Property Name: Arlington Elementary School No. 47

Continuation Sheet No. 3

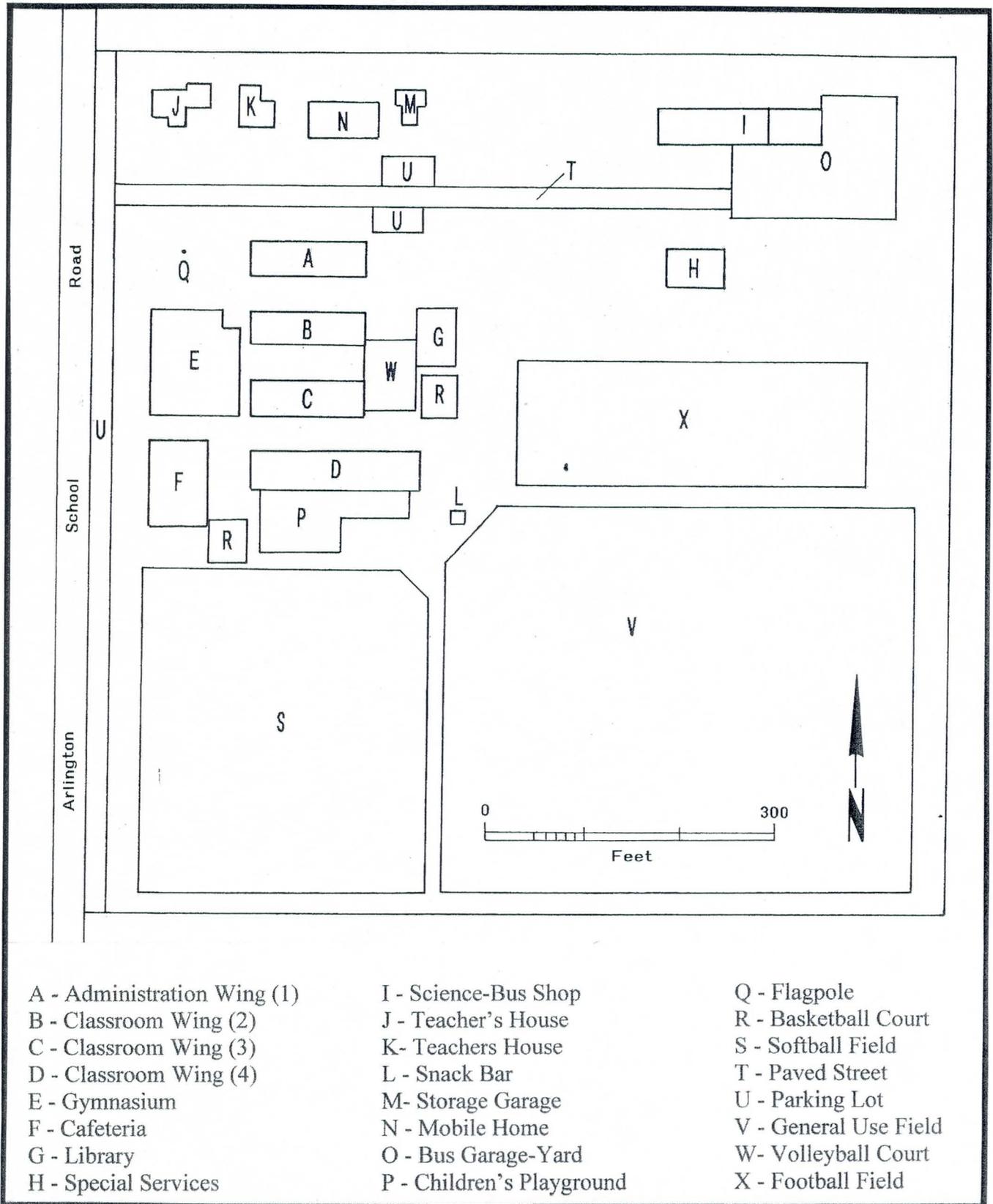


Figure 3. Detailed campus map of Arlington Elementary School No. 47. (based on Rodgers 2003: Fig. 15)

## REFERENCES CITED

Arizona State Historic Preservation Office

n.d. How to Complete the Arizona State Historic Property Inventory Form. MS, State Historic Preservation Office, Phoenix.

Arizona State Museum

1993 *The Arizona State Museum Archaeological Site Recording Manual*. Arizona State Museum, Tucson.

Flood Control District of Maricopa County

2003 Scope of Work: Arlington Elementary School Site Documentation Project. MS, Contracting Branch of the Administration Division of Maricopa County, Phoenix.

Murphy, Mary Ella

1994 *Arlington School's History, 1894-1994*. Arlington Centennial Commission, Arlington, Arizona.

National Park Service

1991 How to Complete the National Register Registration Form. *National Register Bulletin* 16A, U.S. Department of the Interior, National Park Service, Washington, D.C.

1999 National Register of Historic Places (36 CFR 60). In *Title 36—Parks, Forests, and Public Property, Code of Federal Regulations 36 Parts 1 to 199*, pp. 255-271. U.S. Government Printing Office, Washington, D.C.

Rodgers, James B.

2003 *An Archeological Assessment of Arlington Elementary School No. 47 in West-central Maricopa County, Arizona*. Contract Archeological Series 03-3, Scientific Archeological Services, Phoenix.